Faculty Name:  

Course Information:  STAGECRAFT: THR 120

Course Section, Term and Year:  

Course Meeting Times & Location:  

Contact:  

Phone Number:  

Office Location:  

Email address:  

Enter days/time you are available to meet with students.  

Netiquette  
Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end interpret the words?

Communication:  

Faculty Communication with Students:  
Discuss how faculty will contact students.

Student Communication with Faculty:  
Discuss how students will contact faculty when they have questions or concerns.
Course Description:
THR 120 Stagecraft 4-0-4

The course provides students with theory and practice in the visual, aural, and construction facets of theatre, through attention to scenery, sound, and lighting equipment. Workshop is required.

Course Learning Outcomes:
Students will:

- Know and demonstrate use of technical theatre terminology and conventions with regard to:
  - Scenery
  - Lighting
  - Costumes
  - Sound
- Demonstrate ability to orally and visually communicate their technical design ideas.
- Demonstrate ability to use control systems for sound, lighting, and stage rigging.

General Education Learning Outcomes:
N/A

Program Learning Outcomes:
N/A

Course Resources:

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Materials:</td>
<td>Enter all additional required materials and tools needed to complete course here.</td>
</tr>
<tr>
<td>Access:</td>
<td>List access codes needed for websites or other software.</td>
</tr>
</tbody>
</table>

Course Policies:
Click here to describe how students will participate in your class. Include policies regarding missed exams, makeup exams, extra credit assignments, late assignments, missed assignments, etc.

Course Delivery:

Course Content:
Lecture Format:

Student Expectations specific to this course:

Course Outline and Schedule

Grading Method:
Click here to enter a clear explanation of how students will be evaluated, including a description of course assessments and a statement of the assessment process and measurements. Include weight/percentages for quizzes, exams, papers, projects, homework, attendance, participation, etc.

Grading Scale:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Enter range for A.</td>
</tr>
<tr>
<td>A-</td>
<td>Enter range for A-</td>
</tr>
<tr>
<td>B+</td>
<td>Enter range for B+</td>
</tr>
<tr>
<td>B</td>
<td>Enter range for B.</td>
</tr>
<tr>
<td>B-</td>
<td>Enter range for B-</td>
</tr>
<tr>
<td>C+</td>
<td>Enter range for C+</td>
</tr>
<tr>
<td>C</td>
<td>Enter range for C.</td>
</tr>
<tr>
<td>D</td>
<td>Enter range for D.</td>
</tr>
<tr>
<td>F</td>
<td>Enter range for F.</td>
</tr>
</tbody>
</table>

Earn an FMCC Micro-credential Badge:
Check this link to see if this course meets a requirement for an FM Micro-credential Badge: https://www.credly.com/organizations/fulton-montgomery-community-college/badges