



Faculty Name:	
Course Information:	INTRODUCTION TO THEATRE: THR 101
Course Section, Term and Year:	
Course Meeting Times & Location:	

Contact:

Phone Number:	
Office Location:	
Email address:	
Enter days/time you are available to meet with students.	

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end interpret the words?

Communication:

Faculty Communication with Students:

Discuss how faculty will contact students.

Student Communication with Faculty:

Discuss how students will contact faculty when they have questions or concerns.

Course Description:

THR 101 Introduction to Theatre

3-0-3

The course is intended as a survey to introduce students to theatre as a technique apart from, though closely related to, literature. Students' study acting techniques, stage devices, set design, costuming, and make-up. The student reads significant plays to consider drama as art, audience reactions and needs, methods of expression, and interpretation. The course requires textbooks and provides laboratory experience. *General Education: A.*

Course Learning Outcomes:

Students will:

- Demonstrate the ability to analyze and explain how the work of a particular theatre artist reflects its historical, cultural, and/or political context.
- Demonstrate the ability to analyze the aesthetic and/or intellectual purposes of a theatrical performance. This includes the ability to interpret script, performances, and production values.
- Demonstrate an understanding of the basic terminology of acting, directing, and design.
- Be able to analyze a play script.

General Education Learning Outcomes:

The Arts:

Students will

- demonstrate an understanding of at least one principal form of artistic expression and the creative process inherent therein.

Program Learning Outcomes:

N/A

Course Resources:

Textbook:	Enter title, edition, author, ISBN for required text.
Materials:	Enter all additional required materials and tools needed to complete course here.
Access:	List access codes needed for websites or other software. .

Course Policies:

Click here to describe how students will participate in your class. Include policies regarding missed exams, makeup exams, extra credit assignments, late assignments, missed assignments, etc.

Course Delivery:

Course Content:

Lecture Format:

Student Expectations specific to this course:

Course Outline and Schedule

Grading Method:

Click here to enter a clear explanation of how students will be evaluated, including a description of course assessments and a statement of the assessment process and measurements. Include weight/percentages for quizzes, exams, papers, projects, homework, attendance, participation, etc.

Grading Scale:

Letter	Grade Range
A	Enter range for A.
A-	Enter range for A-.
B+	Enter range for B+.
B	Enter range for B.
B-	Enter range for B-.
C+	Enter range for C+.
C	Enter range for C.
D	Enter range for D.
F	Enter range for F.

Earn an FMCC Micro-credential Badge:

Check this link to see if this course meets a requirement for an FM Micro-credential Badge:
<https://www.credly.com/organizations/fulton-montgomery-community-college/badges>