



Faculty Name:	
Course Information:	ELEMENTARY SPANISH II: SPA 102
Course Section, Term and Year:	
Course Meeting Times & Location:	

Contact:

Phone Number:	
Office Location:	
Email address:	
Enter days/time you are available to meet with students.	

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end interpret the words?

Communication:

Faculty Communication with Students:

Discuss how faculty will contact students.

Student Communication with Faculty:

Discuss how students will contact faculty when they have questions or concerns.

## Course Description:

**SPA 102 Elementary Spanish II**

**3-0-3**

This is the second half of a foundation course to the Spanish language vocabulary and structure. It is a continuation of Elementary Spanish I. Included are additional fundamentals of speaking, listening, reading and writing, as well as culture relating to the Spanish-speaking world. Grammatical concepts will include both preterit and imperfect past-tense verb forms. This course is not open to Native or Heritage speakers of Spanish. *General Education: F.*

## Course Learning Outcomes:

Students will:

- Demonstrate a communicative competency in the target language based on ACTFL (The American Council of Teachers of Foreign Languages) scale of novice to intermediate low in the following skill areas:
  - Reading
  - Writing
  - Speaking
  - Listening
  - Culture
- Show an awareness of distinct cultural features within the target language culture as it differs from their own and sensitivity to issues of cultural diversity in the target language culture.

## General Education Learning Outcomes:

World Languages:

Students will

- exhibit basic proficiency in the understanding and use of a world language; and
- demonstrate knowledge of the distinctive features of culture(s) associated with the language they are studying.

## Program Learning Outcomes:

N/A

## Course Resources:

Textbook:	Enter title, edition, author, ISBN for required text.
Materials:	Enter all additional required materials and tools needed to complete course here.
Access:	List access codes needed for websites or other software. .

### *Course Policies:*

Click here to describe how students will participate in your class. Include policies regarding missed exams, makeup exams, extra credit assignments, late assignments, missed assignments, etc.

### Course Delivery:

#### *Course Content:*

#### *Lecture Format:*

#### *Student Expectations specific to this course:*

## Course Outline and Schedule

### Grading Method:

Click here to enter a clear explanation of how students will be evaluated, including a description of course assessments and a statement of the assessment process and measurements. Include weight/percentages for quizzes, exams, papers, projects, homework, attendance, participation, etc.

### Grading Scale:

Letter	Grade Range
<b>A</b>	Enter range for A.
<b>A-</b>	Enter range for A-.
<b>B+</b>	Enter range for B+
<b>B</b>	Enter range for B.
<b>B-</b>	Enter range for B-
<b>C+</b>	Enter range for C+.
<b>C</b>	Enter range for C.
<b>D</b>	Enter range for D.
<b>F</b>	Enter range for F.

## Earn an FMCC Micro-credential Badge:

Check this link to see if this course meets a requirement for an FM Micro-credential Badge:

<https://www.credly.com/organizations/fulton-montgomery-community-college/badges>