Faculty Name:	
Course Information:	AMERICAN HISTORY TO 1865: HIS 105
Course Section, Term and Year:	
Course Meeting Times & Location:	

Contact:

Phone Number:	
Office Location:	
Email address:	
Enter days/time you are available to meet with students.	

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end interpret the words?

Communication:

Faculty Communication with Students:
Discuss how faculty will contact studets.

Student Communication with Faculty:
Discuss how students will contact faculty when they have questions or concerns.

Course Description:

HIS 105 American History to 1865   **3-0-3**

This course examines the history of the United States, from its origins until reconstruction, with emphasis on the development of a constitutional system. Topics studied include the colonial period, the American Revolution, the ratification of the Constitution, Jacksonian Democracy, and the various disputes that led to the Civil War. *General Education: U.*

General Education Learning Outcomes:

US History and Civic Engagement (U)

Students will

- demonstrate understanding of United States' society and/or history, including the diversity of individuals and communities that make up the nation;

- understand the role of individual participation in US communities and government; and

- apply historical and contemporary evidence to draw, support, or verify conclusion

Program Learning Outcomes:

Enter official program learning outcomes from curriculum documents here.

Course Resources:

Textbook:	Enter title, edition, author, ISBN for required text.
Materials:	Enter all additional required materials and tools needed to complete course here.
Access:	List access codes needed for websites or other software. .

Course Policies:
Click here to describe how students will participate in your class. Include policies regarding missed exams, makeup exams, extra credit assignments, late assignments, missed assignments, etc.

Course Delivery:

Course Content:
Describe how students will access course materials (handouts, Brightspace, textbook,…). Keep Accessibility in mind as you determine how students will access the materials.

Lecture Format:
Traditional, On Campus format.

Student Expectations specific to this course:

Course Outline and Schedule

Grading Method:

Click here to enter a clear explanation of how students will be evaluated, including a description of course assessments and a statement of the assessment process and measurements. Include weight/percentages for quizzes, exams, papers, projects, homework, attendance, participation, etc.

Grading Scale:

Letter	Grade Range
A	Enter range for A.
A-	Enter range for A-.
B+	Enter range for B+
B	Enter range for B.
B-	Enter range for B-
C+	Enter range for C+.
C	Enter range for C.
D	Enter range for D.
F	Enter range for F.

Earn an FMCC Micro-credential Badge:

Check this link to see if this course meets a requirement for an FM Micro-credential Badge:
https://www.credly.com/organizations/fulton-montgomery-community-college/badges