



World Civilizations Since 1650: HIS 102

Faculty Name:	
Course Name:	WORLD CIVILIZATIONS SINCE 1650: HIS 102
Course Section, Term and Year:	
Course Meeting Times & Location:	

Contact:

Phone Number:	
Office Location:	
Email address:	
Enter days/time you are available to meet with students.	

Netiquette

Please respect the diversity of opinions of your classmates and instructor and engage in all online communications in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end interpret your words?

Communication:

Faculty Communication with Students:

Discuss how faculty will contact students.

Student Communication with Faculty:

Discuss how students will contact faculty when they have questions or concerns.

Course Description:

HIS 102 World Civilizations since 1650

3-0-3

This course is a survey of the major developments in political, cultural, intellectual, and scientific/technological history in Africa, the Americas, Asia, Europe, and the world, from 1650 to the present. *General Education: O*

General Education Learning Outcomes:

World History and Global Awareness (O)

Students will

- demonstrate knowledge of a broad outline of world history and/or the development of the distinctive features of at least one civilization or culture in relation to other regions of the world; and
- demonstrate an understanding of the structures, systems, and interrelationships among civilizations and cultures within historical and/or contemporary contexts, and their impact on wellbeing and sustainability.

Course Resources:

Textbook:	Enter title, edition, author, ISBN for required text.
Materials:	Enter all additional required materials and tools needed to complete course here.
Access:	List access codes needed for websites or other software (if applicable).

Course Policies:

Click here to describe how students will participate in your class. Include policies regarding missed exams, makeup exams, extra credit assignments, late assignments, missed assignments, etc.

Course Delivery:

Course Content:

Lecture Format:

Student Expectations specific to this course:

Course Outline and Schedule

Enter weekly topics. May be in the form of a course calendar with assignments/assessments. Explain due dates and other items relevant to the semester schedule.

Grading Method:

Click here to enter a clear explanation of how students will be evaluated, including a description of course assessments and a statement of the assessment process and measurements. Include weight/percentages for quizzes, exams, papers, projects, homework, attendance, participation, etc..

Grading Scale:

Letter	Grade Range
A	558 – 600 points (93 – 100%)
A-	540 – 557 points (90 – 92%)
B+	522 – 539 points (87 – 89%)
B	498 – 521 points (83 – 86%)
B-	480 – 497 points (80 – 82%)
C+	462 – 479 points (77 – 79%)
C	420 – 461 points (70 – 76%)
D	360 – 419 points (60 – 69%)
F	0 – 359 points (Below 60%)

Earn an FMCC Micro-credential Badge:

Check this link to see if this course meets a requirement for an FM Micro-credential Badge:

<https://www.credly.com/organizations/fulton-montgomery-community-college/badges>