



Faculty Name:	
Course Information:	LITERATURE AND IDENTITY: ENG 230
Course Section, Term and Year:	
Course Meeting Times & Location:	

Contact:

Phone Number:	
Office Location:	
Email address:	
Enter days/time you are available to meet with students.	

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end interpret the words?

Communication:

Faculty Communication with Students:

Discuss how faculty will contact students.

Student Communication with Faculty:

Discuss how students will contact faculty when they have questions or concerns.

Course Description:

ENG 230 Literature and Identity

3-0-3

This course examines how identity is represented in the literature of a particular demographic group. Individual semesters may focus on, among other areas, race, economic class, sexuality, gender, ethnicity, ability/disability. Topics vary with instructor.

Course Learning Outcomes:

Students will demonstrate:

- The ability to critically examine how the selected readings express insights about the formation of identity within historical, cultural, and/or political contexts.
- The ability to critically examine how selected readings express insight about the human condition.
- Competency in analyzing the text of a specific author or genre using specific literary terms, theories and conventions as they apply to specific forms
- The historical, cultural, and artistic significance of the readings

General Education Learning Outcomes:

Humanities:

Students will

- demonstrate knowledge of the conventions and methods of at least one of the humanities; and
- recognize and analyze nuance and complexity of meaning through critical reflections on text, visual images, or artifacts.

Program Learning Outcomes:

Enter official program learning outcomes from curriculum documents here.

Course Resources:

Textbook:	Enter title, edition, author, ISBN for required text.
Materials:	Enter all additional required materials and tools needed to complete course here.
Access:	List access codes needed for websites or other software. .

Course Policies:

Click here to describe how students will participate in your class. Include policies regarding missed exams, makeup exams, extra credit assignments, late assignments, missed assignments, etc.

Course Delivery:

Course Content:

Lecture Format:

Student Expectations specific to this course:

Course Outline and Schedule

Grading Method:

Click here to enter a clear explanation of how students will be evaluated, including a description of course assessments and a statement of the assessment process and measurements. Include weight/percentages for quizzes, exams, papers, projects, homework, attendance, participation, etc.

Grading Scale:

Letter	Grade Range
A	Enter range for A.
A-	Enter range for A-.
B+	Enter range for B+.
B	Enter range for B.
B-	Enter range for B-.
C+	Enter range for C+.
C	Enter range for C.
D	Enter range for D.
F	Enter range for F.

Earn an FMCC Micro-credential Badge:

Check this link to see if this course meets a requirement for an FM Micro-credential Badge:
<https://www.credly.com/organizations/fulton-montgomery-community-college/badges>