Faculty Name:	Enter your first and last name.
Course Information:	ENGLISH II: ENG 104
Course Section, Term and Year:	
Course Meeting Times & Location:	

Contact:

Phone Number:	
Office Location:	
Email address:	
Enter days/time you are available to meet with students.	

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end interpret the words?

Communication:

Faculty Communication with Students:

Discuss how faculty will contact studets.

Student Communication with Faculty:

Discuss how students will contact faculty when they have questions or concerns.

Course Description:

ENG 104 English II   **3-0-3**

This course expands on the written and oral communication skills learned in ENG 103. Assignments focus on students' understanding, research, and interpretation of such literary genres as short stories, poetry, and drama. *Prerequisite: ENG 103.*

Course Learning and General Education Outcomes:

Communication – Written and Oral

Students will

- research a topic, develop an argument, and organize supporting details;

- demonstrate coherent college-level communication (written and oral) that informs, persuades, or otherwise engages with an audience;

- evaluate communication for substance, bias, and intended effect; and

- demonstrate the ability to revise and improve written and oral communication.

Critical Thinking

As pertaining to literary studies, students will:

- clearly articulate an issue or problem;

- identify, analyze, and evaluate ideas, data, and arguments as they occur in their own or others' work;

- acknowledge limitations such as perspective and bias; and

- develop well-reasoned (logical) arguments to form judgments and/or draw conclusions.

Program Learning Outcomes:

Enter official program learning outcomes from curriculum documents here.

Course Resources:

Textbook:	Enter title, edition, author, ISBN for required text.
Materials:	Enter all additional required materials and tools needed to complete course here.
Access:	List access codes needed for websites or other software. .

Course Policies:
Click here to describe how students will participate in your class. Include policies regarding missed exams, makeup exams, extra credit assignments, late assignments, missed assignments, etc.

Course Delivery:

Course Content:

Lecture Format:

Student Expectations specific to this course:

Course Outline and Schedule

Grading Method:

Click here to enter a clear explanation of how students will be evaluated, including a description of course assessments and a statement of the assessment process and measurements. Include weight/percentages for quizzes, exams, papers, projects, homework, attendance, participation, etc.

Grading Scale:

Letter	Grade Range
A	Enter range for A.
A-	Enter range for A-.
B+	Enter range for B+
B	Enter range for B.
B-	Enter range for B-
C+	Enter range for C+.
C	Enter range for C.
D	Enter range for D.
F	Enter range for F.

Earn an FMCC Micro-credential Badge:

Check this link to see if this course meets a requirement for an FM Micro-credential Badge:
https://www.credly.com/organizations/fulton-montgomery-community-college/badges