



Course Syllabus Introduction to Economics: ECO 180

Faculty Name:	
Course Information:	INTRODUCTION TO ECONOMICS: ECO 180
Course Section, Term and Year:	
Course Meeting Times & Location:	

Contact:

Phone Number:	
Office Location:	
Email address:	
Enter days/time you are available to meet with students.	

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end interpret the words?

Communication:

Faculty Communication with Students:

Discuss how faculty will contact students.

Student Communication with Faculty:

Discuss how students will contact faculty when they have questions or concerns.

Course Description:

ECO 180 Introduction to Economics

3-0-3

A course designed around topics and problems that emphasize the individual's participation in the economy, both as consumer and supplier of productive resources, and the private and public institutions through which economizing is accomplished. Basic economic concepts are introduced where necessary to explain economic activity. Special attention in discussion sessions is given to topics such as employment and unemployment, poverty and affluence, education and opportunities, incomes and costs of living.

Course Learning Outcomes:

Students will demonstrate an understanding of and an ability to analyze:

The Basics, which includes the challenge of economics, the U.S. economy, and supply and demand.

Microeconomics, which includes consumer demand, supply decisions, competition, monopoly, and the labor market.

Macroeconomics, which includes the business cycle, aggregate supply and demand, fiscal policy money and banks, and monetary policy.

The International Economy, which includes international trade.

Program Learning Outcomes: **(Outcomes Relevant to Course are Shaded)**

1. Students will be able to apply effective oral and written communications, quantitative reasoning, and technology competencies to real-world business scenarios.
2. Students will be able to demonstrate critical thinking, teamwork, collaboration, problem-solving, and decision-making skills that optimize business outcomes.
3. Students will be able to identify how diversity and ethics impact the evolving global business environment.
4. Students will be able to demonstrate core competencies in Accounting, Marketing, Economics, Management, Business Law, Information Systems, and Business Applications. **(A.A.S./A.S. Business Administration)**
5. Students will be able to demonstrate core competencies in Accounting, Taxation, Computerized Accounting Applications and Business Law. **(A.A.S. Accounting)**

Course Resources:

Textbook:	Enter title, edition, author, ISBN for required text.
Materials:	Enter all additional required materials and tools needed to complete course here.
Access:	List access codes needed for websites or other software. .

Course Policies:

Click here to describe how students will participate in your class. Include policies regarding missed exams, makeup exams, extra credit assignments, late assignments, missed assignments, etc.

Course Delivery:

Course Content:

Lecture Format:

Student Expectations specific to this course:

Course Outline and Schedule

Grading Method:

Click here to enter a clear explanation of how students will be evaluated, including a description of course assessments and a statement of the assessment process and measurements. Include weight/percentages for quizzes, exams, papers, projects, homework, attendance, participation, etc.

Grading Scale:

A	Click here to enter point system.
A-	Click here to enter point system.
B+	Click here to enter point system.
B	Click here to enter point system.
B-	Click here to enter point system.
C+	Click here to enter point system.
C	Click here to enter point system.
D	Click here to enter point system.
F	Click here to enter point system.

Earn an FMCC Micro-credential Badge:

Check this link to see if this course meets a requirement for an FM Micro-credential Badge:

<https://www.credly.com/organizations/fulton-montgomery-community-college/badges>