



Faculty Name:	
Course Information:	BUSINESS LAW: BUS 207
Course Section, Term and Year:	
Course Meeting Times & Location:	

Contact:

Phone Number:	
Office Location:	
Email address:	
Enter days/time you are available to meet with students.	

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end interpret the words?

Communication:

Faculty Communication with Students:

Discuss how faculty will contact students.

Student Communication with Faculty:

Discuss how students will contact faculty when they have questions or concerns.

Course Description:

BUS 207 Business Law I

3-0-3

This course is designed to introduce students to the substantive legal areas of constitutional law, crimes, torts, common law contracts, sales contracts, and commercial paper, as they apply to their personal lives and the business environment. The interaction of business ethics and the law is also examined.

Course Learning Outcomes:

1. Students will be able to identify the historical and constitutional foundations of the United States legal system. Students will examine the common law tradition and how precedent affects interpretation of the law.
2. Students will examine the impact of ethics in business, how business leaders encourage their companies to act ethically, and what types of ethical issues may arise in the context of international business transactions.
3. Students will evaluate the practice and origins of judicial review. Students will differentiate between trial courts and appellate courts.
4. Students will identify the nature, purpose and basic categories of tort law and the elements of negligence.
5. Students will be able to identify the types and defining characteristics of commercial paper and negotiable instruments.
6. Students will be able to identify the different categories of crimes, white-collar crime, the possible defenses raised by criminal defendants, the constitutional safeguards which exist to protect those accused of crimes and the growth of cyber-crime.
7. Students will identify the nature of contracts, the various types of contracts, how an offer is tendered, accepted, and executed with consideration, the theory of contractual capacity, fraudulent misrepresentation and contract enforceability.
8. Students will be able to analyze the nature of sales and leases, including formation, title, and risk.

General Education Learning Outcomes:

N/A

Program Learning Outcomes:-(Outcomes Relevant to Course are Shaded)

1. Students will be able to apply effective oral and written communications, quantitative reasoning, and technology competencies to real-world business scenarios.
2. Students will be able to demonstrate critical thinking, teamwork, collaboration, problem-solving, and decision-making skills that optimize business outcomes.
3. Students will be able to identify how diversity and ethics impact the evolving global business environment.
4. Students will be able to demonstrate core competencies in Accounting, Marketing, Economics, Management, Business Law, Information Systems, and Business Applications. **(A.A.S./A.S. Business Administration)**
5. Students will be able to demonstrate core competencies in Accounting, Taxation, Computerized Accounting Applications and Business Law. **(A.A.S. Accounting)**

Course Resources:

Textbook:	Enter title, edition, author, ISBN for required text.
Materials:	Enter all additional required materials and tools needed to complete course here.
Access:	List access codes needed for websites or other software. .

Course Policies:

Click here to describe how students will participate in your class. Include policies regarding missed exams, makeup exams, extra credit assignments, late assignments, missed assignments, etc.

Course Delivery:

Course Content:

Lecture Format:

Student Expectations specific to this course:

Course Outline and Schedule

Grading Method:

Click here to enter a clear explanation of how students will be evaluated, including a description of course assessments and a statement of the assessment process and measurements. Include weight/percentages for quizzes, exams, papers, projects, homework, attendance, participation, etc.

Grading Scale:

Letter	Grade Range
A	Enter range for A.
A-	Enter range for A-.
B+	Enter range for B+
B	Enter range for B.
B-	Enter range for B-
C+	Enter range for C+.
C	Enter range for C.
D	Enter range for D.
F	Enter range for F.

Earn an FMCC Micro-credential Badge:

Check this link to see if this course meets a requirement for an FM Micro-credential Badge:

<https://www.credly.com/organizations/fulton-montgomery-community-college/badges>