Course Syllabus
Personal Finance: BUS 162

Faculty Name:  
Course Information: PERSONAL FINANCE: BUS 162  
Course Section, Term and Year:  
Course Meeting Times & Location:  

Contact:  
Phone Number:  
Office Location:  
Email address:  
Enter days/time you are available to meet with students.  

Netiquette  
Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end interpret the words?

Communication:  
Faculty Communication with Students:  
Discuss how faculty will contact students.
Student Communication with Faculty:
Discuss how students will contact faculty when they have questions or concerns.

Course Description:

**BUS 162 Personal Finance**

Personal Finance prepares students to manage their current and future financial affairs. Topics include: Planning for financial success; optimizing saving and credit decisions; making the best vehicle and housing choices; basic tax planning and beginning investing in stocks, bonds, mutual funds and ETF’s; managing student loans and educational expenses. This is a real world, practical life course intended to help students manage debt, save, and invest for a profitable future.

Course Learning Outcomes:
The student will be able to:

1. Students will identify widely accepted elements of financial planning. (Ch. 1 & 3)
2. Students will recognize the fundamental components of debt. (Ch. 6 & 7)
3. Students will distinguish strategies to use when making a large purchase (including but not limited to homes and automobiles) (CH 8 & 9)
4. By identifying the risks and rewards of investing, students will create an individual investment philosophy. (Ch. 13)

General Education Learning Outcomes:
N/A

Program Learning Outcomes
The student will be able to:

1. Apply effective oral and written communication, quantitative reasoning, and technology competencies to real-world business scenarios.
2. Demonstrate critical thinking, teamwork, collaboration, problem-solving, and decision-making skills that optimize business outcomes.

Course Resources:

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<td>Materials:</td>
<td>Enter all additional required materials and tools needed to complete course here.</td>
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<tr>
<td>Access:</td>
<td>List access codes needed for websites or other software.</td>
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Course Policies:
Click here to describe how students will participate in your class. Include policies regarding missed exams, makeup exams, extra credit assignments, late assignments, missed assignments, etc.
Course Delivery:

Course Content:

Lecture Format:

Student Expectations specific to this course:

Course Outline and Schedule

Grading Method:
Click here to enter a clear explanation of how students will be evaluated, including a description of course assessments and a statement of the assessment process and measurements. Include weight/percentages for quizzes, exams, papers, projects, homework, attendance, participation, etc.

Grading Scale:

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Earn an FMCC Micro-credential Badge:
Check this link to see if this course meets a requirement for an FM Micro-credential Badge: https://www.credly.com/organizations/fulton-montgomery-community-college/badges