	(Colle	ege A	Assen	ıbly a	aligi	ned to	Colle	ge l	Missi	ion.	Stı	rate	egic	Pla	n, a	nd I	nstit	utic	nal Le	arning	Outcor	nes		
Mission			ĬI					mery C													<u>U</u>				
	I							sible an							uca	tion									
	II			Е	mpov	wers	a di	verse st	ude	ent be	ody	' to	me	et it	s a	cade	mic	and	caı	reer go	als				
	III			P	Partners with the community to encourage stronger community relations and provide																				
				tr	transformative learning experiences. Adapt, connect, and leverage partnerships																				
Strategic Goals	1			A	dapt,	cor	nnect	, and le	ver	age p	oart	ner	shi	ps											
	2				Adapt, connect, and leverage equitable student experience																				
	3			A	Adapt, connect, and leverage enrollment, management, and retention																				
	4			A	Adapt, connect, and leverage transformations																				
ILOs	A			C	omm	uni	cate t	o deve	lop	litera	acy	in 1	mu	ltim	oda	ıl se	tting	;s							
	В				Appraise information for qualities including currency, relevance, authority, accuracy, and purpose																				
	С				Analyze qualitative and quantitative information before making decisions, reaching conclusions,																				
					or implementing strategies and solutions																				
	D			A	Apply technology to engage in the learning environment																				
	Е			В	Build global awareness through diverse perspectives and culturally sensitive, ethical points of																				
				V	iew									_	-								-		
Assembly		M	issio	n			Stra	tegic G	loal	.S					II	Os				Plan y	years				
Charges																									
		I	II	III			1	2		3		4		A	В	C	D	Е		25-	26-	27-	28-	29-	28-
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To assess and		X	X				X	X		X		X		X	X	X	X	X			X			X	
make		П																							
subsequent		П																							
recommendatio		П																							
ns regarding		П																							
Assembly and																									
Assembly																									
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structure and																									
operations as a																									
reviewing,																									
recommending,															<u> </u>						<u> </u>		1		

and voting body								I									
To recommend	Х	X				X	X	X	X	X	X	X	X	X		X	
the																	
establishment,																	
number,																	
composition,																	
and																	
responsibilities																	
of ad hoc																	
committees at																	
the Assembly's																	
discretion or																	
upon request																	
from the																	
President																	
To serve as and	X	X	X		X	X	X	X	X	X	X	X	X		X		X
promote a																	
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discussion for																	
and																	
dissemination																	
of information																	
about the																	
institution																	

Assembly committees and Assembly charges crosswalk

Assembly Charges		To assess and make subsequent recommendations regarding Assembly and Assembly Committee structure and operations as a reviewing, recommending, and voting body	To recommend the establishment, number, composition, and responsibilities of ad hoc committees at the Assembly's discretion or upon request from the President	To serve as and promote a forum of collegial discussion for and dissemination of information about the institution
Curriculum Charges	To review course descriptions, changes in course content and designations, Course Learning Outcomes, Program Learning Outcomes, new courses and programs, revision of courses and programs, and deactivation of courses and programs	X		X
	To review policies pertaining to academic issues and standards.	х		Х

Policy Charges	To review and recommend non-academic policies for Assembly approval, including but not limited to those: (see list)	X	x
Student Life Charges	To recommend policies affecting regulations of student discipline and student affairs	х	
	To recommend ways by which student life outside the classroom may be improved	x	
	To consider and make recommendations concerning problems and practices, new services or such other matters related to student affairs as may be brought before it	X	Х
	To work closely with the appropriate student groups in ensuring well- balanced programs of events for students	X	х
	To appoint the Student Life Hearing Board of four faculty and/or staff and three students to review non-academic disciplinary actions referred to it.	x	

	To administer and select recipients for the Who's Who Among Student in American Junior Colleges, the Chancellor's Award for Student Excellence and the Distinguished Student Service Award	X	
	To oversee the Parking and Smoking Appeals Committee	x	
	To oversee the use of the display case in the center lobby of O'Connell Hall	x	
Assessment Charges	To review and monitor assessment activities, provide feedback about assessment activities and make recommendations for improvement	X	х
	To monitor changes in assessment standards from external agencies and recommend changes to FM's policies and practices	x	
	To coordinate communication of assessment activities across campus	x	х

Safety Charges	To monitor and make recommendations on safety and security concerns at FMCC	X	х
	To promote an awareness of safety and security within the FM community	x	х
	To annually review and update FM's Violence Prevention in the Workplace Policy and Procedural manual	Х	Х
Institutional Advancement Charges	To serve as a forum for discussion for the advancement of the institution	х	х
	To promote faculty and staff development	X	
	To research and recommend educational and distance learning technologies for the institution	х	х
	To research and recommend innovative learning environments	х	х
	To research and recommend potential funding sources and initiatives for the college	х	х

Assembly Assessment Plan 2025-2031

Statement of Purpose

It is the responsibility of the Assembly to adhere to and address all of its charges on an annual basis. The Assembly's assessment plan outlines a plan of action for a five-year rolling assessment of the Assembly's successful ability to meet each charge.

Procedures and Timeline

The Assembly follows assessment procedures and a timeline as indicated in the <u>Institutional Effectiveness Plan</u> and suggested by the Assessment Committee.