

Annual Assessment Update

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Fulton-Montgomery
Community College

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Strategic Plan Goal 4 - Transform

Leverage communication and assessment to meet the Mission, Vision, Equitable Student Experience, Core Values, and Strategic Goals.



Assessment – back on track 2020 - 2021

- Campus-wide assessments were completed and turned in during FA 2021.
- Most lecture courses in FA 2020 and SP 2021 were held remotely with virtual course assessments.
- Lab courses were taught hybrid, remote lecture and in-person labs with rotations.
- Student services implemented various virtual initiatives to meet student where they were.

Student Learning Course Assessment Examples

- ❑ US History Courses were taught fully remote.
- ❑ Increase in the number of students meeting and exceeding General Education Learning Outcomes (GELO's) than in previous assessment cycles.
- ❑ Decrease in class participation, student engagement and attendance.
- ❑ Action plan: Re-assess participation, engagement, and attendance during a traditional in-person learning format (FA 2021 and SP 2022).

Student Learning Course Assessment Examples

- ❑ Anatomy and Physiology Courses were taught hybrid.
 - ❑ Increase in the number of students meeting and exceeding Course Learning Outcomes (CLO's) and Program Learning Outcomes (PLO's) on virtual assessments than in previous assessment cycles.
 - ❑ Decrease in the number of students meeting and exceeding CLO's and PLO's on in-person lab practicals than in previous assessment cycles.
 - ❑ Action plan: Re-assess participation, engagement, and attendance during a traditional in-person learning format (FA 2021 and SP 2022).

COVID Impact

- Increase in W/F grades during FA 2020 and SP 2021 in some courses.

Course	Semester	W/F rate (%)
CIS 160	SP 2017 (Pre-COVID)	8%
CIS 160	SP 2021 (COVID)	36%
SCI 170	FA 2019 (PRE-COVID)	26%
SCI 170	FA 2020 (COVID)	51%

- Students engaged in new learning modalities. Not comfortable, impacted by COVID (health, work schedules, family obligations,...).
- Action Plan: Enhanced student support inside and outside of the classroom with a focus on direct outreach earlier in the semester.

Student Learning Assessment Registrar

- ❑ Student Learning Outcome #1 – Students in the College in the High School program (including Smart Scholars and P-TECH) will be able to successfully navigate the registration process.
- ❑ Developed online CHS application process to streamline registration process and reduce human error in key data points that often delayed CHS registration.
- ❑ Number of registered students:
 - ❑ 2021 – 812
 - ❑ 2020 – 790
 - ❑ 2019 – 870
- ❑ 2020 - COVID impact. 2021 – shows a marked upturn in enrollment.
- ❑ Action plan: Explore online CHS course registration process. Continue to improve clear communication between FM and school districts.

Effectiveness Assessment

Financial Aid

- ❑ Determine if high school financial aid nights are the most effective way to assist local high school seniors in completing the financial aid process.
- ❑ Goal: Guide students and parents through completing the financial aid application process and supply information that will support a better understanding of future individual award letters.
- ❑ Fall 2019 – about 10% of local students completed the financial aid application process during event.
 - ❑ 1118 total students
 - ❑ 178 attended financial aid nights
 - ❑ 102 completed financial aid application in person
- ❑ Action plan: Develop new ways to provide information ahead of event. COVID has impacted ways we receive information. Explore how families want to receive information.

Student Learning Assessment Accessibility Services

- ❑ Student Learning Outcome: Students eligible for accessibility services will self-advocate by requesting services.
- ❑ Fall 2019 – 72% of students registered with the Office of Accessibility communicated their needs and showed independence in initiating the process as required per the ADA.
- ❑ Action plan: Create promotional items and use technology to educate students about ADA process. Explore how to improve students connecting with Office of Accessibility throughout time at FM.

2021-2022 Assessment Activities

- Institutional Effectiveness Plan (IEP) Review
- Institutional Learning Outcomes (ILO) Review
- Program Annual Report Template Review



Current Assessment Activities

- ILO #2 analysis
- ILO #3 will be assessed during SP 2022
- 6 year Program Review for General Education and Technology Programs



Accreditation Update



2022 Periodic Review of MSCHE Standards for Accreditation and Requirements of Affiliation

Goals for the Review Process

- **Update the Requirements of Affiliation** to reflect the domestic and international membership initiative
- **Incorporate the Requirements of Affiliation (15)** appropriately into the Standards
- **Specify data expected** within each requirement or standard

Guiding questions:

- What revisions are appropriate to address the increasingly diverse student populations?

Timeline

- Feedback on revisions spring 2022; revisions approved June 2022; publicized summer 2022
- https://www.msche.org/standards/2022-periodic-review-of-msche-standards-for-accreditation-and-requirements-of-affiliation/?vgo_ee=icuknPvFZRhGb1R87W7FjS2yEXm%2BRatgxQoU4j8bjDQ%3D

Questions

